

How to Introduce Feedback Literacy Skills Development Diagram

I've found it helpful to introduce this diagram after I've worked with my students to discuss feedback, co-created a definition, and we've spent class time with the Feedback Literacy Relationship Model (here is a [link to that image](#) and a [PDF with guidance](#) on introducing it). The next step is to discuss the skills necessary to improve in each of the parts, and that's where the Feedback Literacy Skills Development Diagram comes in.

To introduce this diagram, you might do the following:

- 1.** Ask students what type of skills are necessary to be effective in each of the feedback literacy parts. After discussing, share the diagram and discuss how the skills they highlighted map to the intrapersonal and interpersonal sections.
- 2.** Explore practical ways to develop intrapersonal and interpersonal qualities. You might explore self-awareness, emotional intelligence, active listening, and other related skills.
- 3.** Discuss the importance of “Experiential” and suggest ways for students to begin creating their own experiences. This part is vital to dismantle the assumption that intellectually understanding feedback literacy is all that’s needed for improvement.