

# Receiving Feedback

## Scenario 2

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### Role Play Setup

Student A: Presenter

Student B: Peer reviewer

Student A has presented a new project idea and receives feedback from Student B, a peer, highlighting both strengths and areas for improvement. Some of the feedback is more critical than expected.

#### **Questions for Student A prior to role-play:**

1. How would you process and respond to the critical feedback?
2. How would you use the positive and negative feedback to improve your project?

#### **Questions for Student B prior to role-play:**

1. What positive and negative feedback would you give?
2. How would you ensure you and Student A are 100% aligned on what you are trying to communicate?